

### **Our Office Staff**

- Mrs. Laura Woods Principal
- Ms. Bev Dobosenski Administrative Assistant
  - Ms. Amy Plucinski Office Clerk
  - Mrs. Jean Khoury Media Assistant













# **Our Kindergarten Crew**



Mrs. Tracey Delicato

Mrs. Kelly Huizdos

Mrs. Allison Shock



34

Λ

### Mrs. Delicato



Welcome to kindergarten! My name is Tracey Delicato. I have had the pleasure of teaching in Fraser for the past eighteen years. I earned my teaching degree from Wayne State University and moved on to finish my Master's Degree from Marygrove University. I have also completed courses in early childhood reading strategies.



My philosophy for teaching kindergarten is to spark enthusiasm and a love of learning by teaching children in a variety of ways. I provide a positive classroom environment to promote both academic and social growth. Children have many opportunities to learn through exploration, play, songs/movement, peers, hands—on activities, 1—on—1 practice, technology...the list goes on! I encourage children to learn positive relationships through role playing and modeling. Finally, I will help the children feel good about themselves and the accomplishments they have made. We will have a wonderful year learning and arowing... Together!

When I am not in the classroom I enjoy spending time with my family (Emma – 16 yrs., Nathan – 13 yrs. & my husband who is also a teacher). We enjoy riding bikes, family game nights and camping together. I also love to cook, read, and play with our dogs.

I look forward to the year ahead and to getting to know all of our kindergarten families!



### Mrs. Huizdos



Welcome to Kindergarten! My name is Kelly Huizdos, and I am very excited to be your teacher this year. I have been teaching in Fraser for 24 years and have taught kindergarten, 4th, 5th, and 6th grades. Teaching the younger students is definitely my favorite! I am a graduate of Michigan State University and received my Masters Degree from Oakland University.

Teaching has always been my passion. Ever since I was little, I knew that I wanted to be a teacher. My classroom is a place for all children to feel safe, learn in a variety of ways, have positive relationships with others, and develop a love of learning. I strive to make my classroom a fun place that children enjoy being a part of. Your children become a very special part of my life and I love developing relationships with them and their families.

When I am not in school, I spend most of my time with my family. My husband John and I have three children. My son, Ryan, is a sophomore at University of Michigan. My daughters, Lauren and Megan, are in 10th and 5th grade. We enjoy game nights, taking walks, traveling, playing with our two dogs, and camping.





### Mrs. Shock



Hello! My name is Allison Shock. This is my third year working in Fraser and my 15<sup>th</sup> year teaching. I currently teach in the CCRR classroom with three other amazing paraprofessionals. On a personal note, I am a wife to my amazing husband, Andrew and a mother to a sweet 4-year-old little boy named Elias. I am also a fur mama to my Bassett Hound, Oliver Wendell. My passion continues to be teaching, and I don't see myself doing anything different. I am currently working on my second Master's degree receiving an additional Autism endorsement. I am happy to say I am a lifelong learner and always will be. I am looking forward to this new virtual adventure and am ready to get back to what I love the most, teaching!

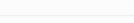






### **Building Information**

- Building Hours 8:00 am-4:00 pm
- School Hours 8:35-12:00 (Small-Groups. T-Th)
  - Office Number 586 439-6900
  - Attendance Line 586-439-6990
  - Website <a href="https://www.fraser.k12.mi.us/Domain/14">https://www.fraser.k12.mi.us/Domain/14</a>











### **Office Protocols**

- Visitors are currently not allowed
- Buzzer
- Call the office in case of an emergency
- Medication forms
- Other Medical Forms/ Health Plans

### **Safety Protocols**

- Health Screener Completed DAILY
   Link: <a href="https://form.jotform.com/202396829229162">https://form.jotform.com/202396829229162</a>
- Proper PPE Masks
- Hand-Washing
- Social Distancing









### **Arrival Procedures**

- Kindergarten students should line up at Door #2 and #3 as indicated on map. There will be dots for them to space out.
- Upon arrival, you will be asked about how they will be getting home that day.
- Parents should wait w/ students until teachers open doors.
- Masks should be worn; please observe distancing.
- Children MUST wear masks and sanitize hands before entering building.
- Due to current Covid-19 policies, parents will **not** be allowed into the building.







### **Dismissal Procedures**

- Parents will pick up at Doors #2 and #3.
- Students will be released beginning at 11:55 daily.
- Students will keep masks on until with parents.
- Kindergarten students will <u>ONLY</u> be released to PowerSchool contacts.







### **Needs for a Successful Day**

- A good night's sleep (a regular schedule)
- Breakfast
   (FREE & Reduced Meals Available Off-Site)
- Building Independence
- Build up mask wearing between now and the first day
- Buttons/Zippers







### First Day

#### September 8, 2020 GoTo Class Meeting - 1:30

Mrs. Delicato:

https://www.gotomeet.me/TraceyDelicato/mrs-delicatos-kindergarten-room

Access Code: 309-499-349

Mrs. Huizdos:

https://www.gotomeet.me/KellyHuizdos/kdg

Access Code: 607-466-389

Mrs. Shock:

https://www.gotomeet.me/AllisonShockCCRR

Access Code: 690-789-677

All of these teacher GoToMeeting links will also be emailed to families prior ot their first meeting.





# **What to Expect**







^^

# **What to Expect**



### What to Expect

^^





## **Schedule/Specials**

Daily Schedules will be discussed by the classroom teachers at the Meet the Teacher Night on September 10 @ 5:30 and 6:30pm

#### Kindergarten Specials

Art, PE x 2, Music, 21st Virtual and Synchronous









#### Types of Learning to Expect in the Virtual Environment

Synchronous	Asynchronous	Unplugged	
This type of learning is done with a teacher <b>online</b> (live) at a designated time:	This type of learning can be done by students digitally at any time during the day without the teacher present:	This is time spent on activities that require little to no technology:	
<ul> <li>Live content mini-lessons</li> <li>Lesson follow up</li> <li>Assignment check-in</li> <li>Online discussions</li> <li>Teacher read-alouds</li> <li>Live reflections</li> <li>Digital games</li> </ul>	<ul> <li>Teacher-recorded content mini-lessons</li> <li>Tasks assigned from a website (Zearn, BrainPop)</li> <li>Expert videos (view and respond)</li> <li>Recorded reflections</li> </ul>	<ul> <li>Journals/Workbooks</li> <li>Writing pieces</li> <li>Performance tasks</li> <li>Nature/backyard exploration</li> </ul>	





 $\sim$ 

# **Typical Kindergarten Day**

ĺ	Approximate Times	Monday	Tuesday	Wednesday	Thursday	Friday
		Morning Meeting- (circles/share, calendar, math fluency)	F2F Instruction Cohort A	F2F Instruction Cohort B	F2F Instruction Cohort C	Virtual Learning (Visit its Learning, your
	8:30 - 12:00	man ridency)	Virtual learning – For students at home	Virtual learning – For students at home	Virtual learning – For students at home	teacher's virtual classroom, for lessons and weekly schedule)
		Brain Break & StoryTime Virtual Learning (Visit its Learning, your teacher's virtual classroom, for lessons and weekly schedule) Small Group Instruction	(Visit <i>its Learning,</i> your teacher's virtual classroom, for lessons and weekly schedule)	(Visit <i>its Learning,</i> your teacher's virtual classroom, for lessons and weekly schedule)	(Visit <i>its Learning,</i> your teacher's virtual classroom, for lessons and weekly schedule)	
	12:00- 1:30	(groups to be determined & will change based on students' needs)  Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading
	1:30-3:30	Virtual Whole-Class Instruction  *Whole group math instruction  *Guided/independent math journal work (Teacher will be live streaming during this time for guidance)  *Literacy Instruction  *Guided/independent literacy practice (Teacher will be live streaming	Virtual Whole-Class Instruction  *Whole group math instruction  *Guided/independent math journal work (Teacher will be live streaming during this time for guidance)  *Literacy Instruction  *Guided/independent literacy practice (Teacher will be live streaming	Virtual Whole-Class Instruction  *Whole group math instruction  *Guided/independent math journal work (Teacher will be live streaming during this time for guidance)  *Literacy Instruction  *Guided/independent literacy practice (Teacher will be live streaming	Virtual Whole-Class Instruction  *Whole group math instruction  *Guided/independent math journal work (Teacher will be live streaming during this time for guidance)  *Literacy Instruction  *Guided/independent literacy practice (Teacher will be live streaming	Virtual Learning/Teacher office hours

during this time for guidance) during this time for guidance) during this time for guidance)













### **Student / Teacher Expectations**

#### **Student (Parent)**

- Establish an at-home learning routine
- Have a dedicated learning space at home
- Attendance is expected at each class period
- Active participate in class
- Communicate with teacher if you are having technology issues or academic issues
- Manage technology appropriately
- Participate in collaborative and small group work
- Adhere to Student Code of Conduct for Academic Integrity

#### Teacher

- Class Format:
  - Begin class with synchronous instruction
  - Ongoing teacher support for students in small group, independent work
  - Close class with synchronous
- Lessons will be recorded
- Small Group/remediation during class
- Assess for student understanding
- Frequent two-way communication with parent on student progress

### **Supply Kits**



### **Supplies for School & Home**

- 1 plastic pencil box to hold child's belongings
- 12 ct. colored pencils
- 1 box of 24 crayons
- 4 glue sticks
- 1 pair of safety scissors
- 1 standard folder (please do not get a binder or trapper keeper)
- 1 backpack that will hold a standard sized folder (no wheels)
- Headphones (not earbuds)
- \*\*\*Please write child's name on pencil box, folder, backpack and headphones\*\*\*



#### **Supplies for Virtual-Only**

- Pencils
- Story Writing Paper OR Lined Notebook Paper
- Glue Sticks
- Pencil Sharpener (as needed)
- Crayons
- Scissors

/ U U \



•

### **PBIS - Mark Twain ROCKS**

- We are...
  - Respectful
  - **O**rganized
  - Cooperative
  - Kind
  - **S**afe



Respectful·Organized·Cooperative·Kind·Safe

We teach, model, and incentivize positive behaviors and provide supports as needed to helps students to meet these expectations.



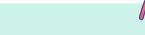


### **Restorative Practices**

**Restorative Practices** emphasize the importance of positive relationships for building community and repairing relationships when harm has occurred. Cultivating **empathy** is a key focus.

In schools, Restorative Practices has been found to:

- · Reduce misbehavior, violence, and bullying,
- · Increase instructional time & academic achievement
- · Increase school safety
- · Decrease suspensions
- · Improve attendance
- Improve school climate
- Improve relationships & attitudes







### **Restorative Practices**

- While we aim to help students avoid behaviors that lead
- to serious consequences by teaching them to
- understand how their actions impact others, restorative
- practices do not always take the place of consequences.
- Our Student Code of Conduct still applies.
  - Think About Its
    - Office Referrals







#### Communication

- Weekly Updates emailed by Principal
- Teacher Communication Email and itslearning (more information to come)
- Remind texts
- PeachJar
- Email teacher or Principal with any questions, concerns
- Meetings available by appointment
- Team effort to help your child succeed!
- Twain Community Facebook Page: <a href="http://fb.me/TeamTwainFraser">http://fb.me/TeamTwainFraser</a>
- Mrs. Woods' Twitter: @LWoodsTwain



### **Be Involved**

- Join our MTPC
- Attend family events
- Support fundraisers
- READ and TALK to your child each and every day!



 $\wedge$ 





### SACC

- Limited spaces will be available from 7:00 AM until 6:00 PM Monday Friday.
  - Schedule: Parent/Guardian Provides a schedule at registration
  - Billing/Payments: Prepaid in advance every two weeks
- **Due to COVID-19** 
  - Only for students with parents/guardians working outside the home
  - Smaller/limited group sizes
  - Additional cleaning and sanitizing
  - Staff and children must wear face masks
  - Daily rates
  - Parents will be provided with a SACC COVID-19 Response Plan







### **Kindness, Flexibility, & Grace**

- We are all doing the best we can to balance many needs this year:
  - Health & Safety
  - Social-Emotional Wellbeing
  - Academic Needs
- Please partner with us as we navigate these waters together with kindness, flexibility, & grace.







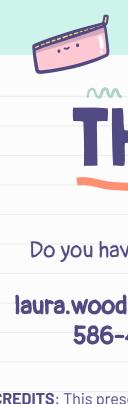
### **9** Minutes

- The first 3 minutes right after they wake up
- The first 3 minutes when they come home from school
- The last 3 minutes of the day before they go to bed
- Make those minutes count! Each day children need meaningful eye-to-eye conversations with the people they love. Hug your child, support your child, love your child.









# THANK YOU

Do you have any questions?

laura.woods@fraserk12.org 586-439-6900



**CREDITS**: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik** 

Please keep this slide for attribution





