



Kindergarten Information Night

Mark Twain Elementary
Laura Woods - Principal

Our Office Staff

- Mrs. Laura Woods - Principal
- Ms. Bev Dobosenski - Administrative Assistant
 - Ms. Amy Plucinski - Office Clerk
 - Mrs. Jean Khoury - Media Assistant



Our Kindergarten Crew

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Mrs. Tracey Delicato

Mrs. Kelly Huizdos

Mrs. Allison Shock

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Mrs. Delicato



Welcome to kindergarten! My name is Tracey Delicato. I have had the pleasure of teaching in Fraser for the past eighteen years. I earned my teaching degree from Wayne State University and moved on to finish my Master's Degree from Marygrove University. I have also completed courses in early childhood reading strategies.

My philosophy for teaching kindergarten is to spark enthusiasm and a love of learning by teaching children in a variety of ways. I provide a positive classroom environment to promote both academic and social growth. Children have many opportunities to learn through exploration, play, songs/movement, peers, hands-on activities, 1-on-1 practice, technology...the list goes on! I encourage children to learn positive relationships through role playing and modeling. Finally, I will help the children feel good about themselves and the accomplishments they have made. We will have a wonderful year learning and growing... Together!

When I am not in the classroom I enjoy spending time with my family (Emma – 16 yrs., Nathan – 13 yrs. & my husband who is also a teacher). We enjoy riding bikes, family game nights and camping together. I also love to cook, read, and play with our dogs.

I look forward to the year ahead and to getting to know all of our kindergarten families!



Mrs. Huizdos



Welcome to Kindergarten! My name is Kelly Huizdos, and I am very excited to be your teacher this year. I have been teaching in Fraser for 24 years and have taught kindergarten, 4th, 5th, and 6th grades. Teaching the younger students is definitely my favorite! I am a graduate of Michigan State University and received my Masters Degree from Oakland University.

Teaching has always been my passion. Ever since I was little, I knew that I wanted to be a teacher. My classroom is a place for all children to feel safe, learn in a variety of ways, have positive relationships with others, and develop a love of learning. I strive to make my classroom a fun place that children enjoy being a part of. Your children become a very special part of my life and I love developing relationships with them and their families.

When I am not in school, I spend most of my time with my family. My husband John and I have three children. My son, Ryan, is a sophomore at University of Michigan. My daughters, Lauren and Megan, are in 10th and 5th grade. We enjoy game nights, taking walks, traveling, playing with our two dogs, and camping.



Mrs. Shock



Hello! My name is Allison Shock. This is my third year working in Fraser and my 15th year teaching. I currently teach in the CCRR classroom with three other amazing paraprofessionals. On a personal note, I am a wife to my amazing husband, Andrew and a mother to a sweet 4-year-old little boy named Elias. I am also a fur mama to my Bassett Hound, Oliver Wendell. My passion continues to be teaching, and I don't see myself doing anything different. I am currently working on my second Master's degree receiving an additional Autism endorsement. I am happy to say I am a lifelong learner and always will be. I am looking forward to this new virtual adventure and am ready to get back to what I love the most, teaching!

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Building Information

- Building Hours - 8:00 am-4:00 pm
- School Hours - 8:35-12:00 (Small-Groups. T-Th)
 - Office Number - 586 - 439-6900
 - Attendance Line - 586-439-6990
- Website - <https://www.fraser.k12.mi.us/Domain/14>



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Office Protocols

- Visitors are currently not allowed
- Buzzer
- Call the office in case of an emergency
- Medication forms
- Other Medical Forms/ Health Plans

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Safety Protocols

- Health Screener - Completed **DAILY**
Link: <https://form.jotform.com/202396829229162>
- Proper PPE - Masks
- Hand-Washing
- Social Distancing



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Arrival Procedures

- Kindergarten students should line up at Door **#2** and **#3** as indicated on map. There will be dots for them to space out.
- Upon arrival, you will be asked about how they will be getting home that day.
- Parents should wait w/ students until teachers open doors.
- Masks should be worn; please observe distancing.
- Children **MUST** wear masks and sanitize hands before entering building.
- Due to current Covid-19 policies, parents will **not** be allowed into the building.

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Dismissal Procedures

- Parents will pick up at Doors #2 and #3.
- Students will be released beginning at 11:55 daily.
- Students will keep masks on until with parents.
- Kindergarten students will ONLY be released to PowerSchool contacts.

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Needs for a Successful Day

- A good night's sleep (a regular schedule)
- Breakfast
- (FREE & Reduced Meals Available Off-Site)
- Building Independence
- Build up mask wearing between now and the first day
- Buttons/Zippers

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First Day

September 8, 2020 GoTo Class Meeting - 1:30

Mrs. Delicato:

<https://www.gotomeet.me/TraceyDelicato/mrs-delicatos-kindergarten-room>

Access Code: 309-499-349

Mrs. Huizdos:

<https://www.gotomeet.me/KellyHuizdos/kdg>

Access Code: 607-466-389

Mrs. Shock:

<https://www.gotomeet.me/AllisonShockCCRR>

Access Code: 690-789-677

All of these teacher GoToMeeting links will also be emailed to families prior to their first meeting.

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What to Expect



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What to Expect



What to Expect



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Schedule/Specials

Daily Schedules will be discussed by the classroom teachers at the Meet the Teacher Night on September 10 @ 5:30 and 6:30pm

Kindergarten Specials

Art, PE x 2, Music, 21st
Virtual and Synchronous

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Types of Learning to Expect in the Virtual Environment

Synchronous	Asynchronous	Unplugged
<p>This type of learning is done with a teacher online (live) at a designated time:</p> <ul style="list-style-type: none">● Live content mini-lessons● Lesson follow up● Assignment check-in● Online discussions● Teacher read-alouds● Live reflections● Digital games	<p>This type of learning can be done by students digitally at any time during the day without the teacher present:</p> <ul style="list-style-type: none">● Teacher-recorded content mini-lessons● Tasks assigned from a website (Zearn, BrainPop)● Expert videos (view and respond)● Recorded reflections	<p>This is time spent on activities that require little to no technology:</p> <ul style="list-style-type: none">● Journals/Workbooks● Writing pieces● Performance tasks● Nature/backyard exploration

Typical Kindergarten Day

Approximate Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 12:00	<p>Morning Meeting- (circles/share, calendar, math fluency)</p>	<p>F2F Instruction Cohort A</p> <p>Virtual learning - For students at home</p>	<p>F2F Instruction Cohort B</p> <p>Virtual learning - For students at home</p>	<p>F2F Instruction Cohort C</p> <p>Virtual learning - For students at home</p>	<p>Virtual Learning (Visit <i>its Learning</i>, your teacher's virtual classroom, for lessons and weekly schedule)</p>
	<p>Brain Break & StoryTime</p> <p>Virtual Learning (Visit <i>its Learning</i>, your teacher's virtual classroom, for lessons and weekly schedule)</p> <p>Small Group Instruction (groups to be determined & will change based on students' needs)</p>	<p>(Visit <i>its Learning</i>, your teacher's virtual classroom, for lessons and weekly schedule)</p>	<p>(Visit <i>its Learning</i>, your teacher's virtual classroom, for lessons and weekly schedule)</p>	<p>(Visit <i>its Learning</i>, your teacher's virtual classroom, for lessons and weekly schedule)</p>	
12:00- 1:30	Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading	Lunch, rest, silent reading
1:30- 3:30	<p>Virtual Whole-Class Instruction</p> <p>*Whole group math instruction *Guided/independent math journal work (Teacher will be live streaming during this time for guidance) *Literacy Instruction *Guided/independent literacy practice (Teacher will be live streaming during this time for guidance)</p>	<p>Virtual Whole-Class Instruction</p> <p>*Whole group math instruction *Guided/independent math journal work (Teacher will be live streaming during this time for guidance) *Literacy Instruction *Guided/independent literacy practice (Teacher will be live streaming during this time for guidance)</p>	<p>Virtual Whole-Class Instruction</p> <p>*Whole group math instruction *Guided/independent math journal work (Teacher will be live streaming during this time for guidance) *Literacy Instruction *Guided/independent literacy practice (Teacher will be live streaming during this time for guidance)</p>	<p>Virtual Whole-Class Instruction</p> <p>*Whole group math instruction *Guided/independent math journal work (Teacher will be live streaming during this time for guidance) *Literacy Instruction *Guided/independent literacy practice (Teacher will be live streaming during this time for guidance)</p>	<p>Virtual Learning/Teacher office hours</p>

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Technology

GoTo Meeting
Emails
Digital Platforms
itsLearning (Main Focus)
Seesaw, RAZ, MYON, Zearn

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Student / Teacher Expectations

Student (Parent)

- Establish an at-home learning routine
- Have a dedicated learning space at home
- Attendance is expected at each class period
- Active participate in class
- Communicate with teacher if you are having technology issues or academic issues
- Manage technology appropriately
- Participate in collaborative and small group work
- Adhere to Student Code of Conduct for Academic Integrity

Teacher

- Class Format:
 - Begin class with synchronous instruction
 - Ongoing teacher support for students in small group, independent work
 - Close class with synchronous
- Lessons will be recorded
- Small Group/remediation during class
- Assess for student understanding
- Frequent two-way communication with parent on student progress

Supply Kits



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Supplies for School & Home

- 1 plastic pencil box to hold child's belongings
- 12 ct. colored pencils
- 1 box of 24 crayons
- 4 glue sticks
- 1 pair of safety scissors
- 1 standard folder (please do not get a binder or trapper keeper)
- 1 backpack that will hold a standard sized folder (no wheels)
- Headphones (not earbuds)
- *****Please write child's name on pencil box, folder, backpack and headphones*****
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Supplies for Virtual-Only

- Pencils
- Story Writing Paper OR Lined Notebook Paper
- Glue Sticks
- Pencil Sharpener (as needed)
- Crayons
- Scissors



PBIS – Mark Twain ROCKS

We are...

- **R**espectful
- **O**rganized
- **C**ooperative
- **K**ind
- **S**afe



Respectful • Organized • Cooperative • Kind • Safe

We teach, model, and incentivize positive behaviors and provide supports as needed to help students to meet these expectations.

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Restorative Practices

Restorative Practices emphasize the importance of positive relationships for building community and repairing relationships when harm has occurred. Cultivating **empathy** is a key focus.

In schools, Restorative Practices has been found to:

- Reduce misbehavior, violence, and bullying,
- Increase instructional time & academic achievement
- Increase school safety
- Decrease suspensions
- Improve attendance
- Improve school climate
- Improve relationships & attitudes

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Restorative Practices

- While we aim to help students avoid behaviors that lead to serious consequences by teaching them to understand how their actions impact others, restorative practices do not always take the place of consequences. Our Student Code of Conduct still applies.

- Think About Its
- Office Referrals

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- Office Referral

Communication

- Weekly Updates emailed by Principal
- Teacher Communication - Email and itslearning (more information to come)
- Remind texts
- PeachJar
- Email teacher or Principal with any questions, concerns
- Meetings available by appointment
- Team effort to help your child succeed!
- Twain Community Facebook Page: <http://fb.me/TeamTwainFraser>
- Mrs. Woods' Twitter: @LWoodsTwain

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Be Involved

- **Join our MTPC**
- **Attend family events**
- **Support fundraisers**
- **READ and TALK to your child each and every day!**

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SACC

● **Limited spaces will be available from 7:00 AM until 6:00 PM Monday - Friday.**

- Schedule: Parent/Guardian Provides a schedule at registration
- Billing/Payments: Prepaid in advance every two weeks

Due to COVID-19

- Only for students with parents/guardians working outside the home
- Smaller/limited group sizes
- Additional cleaning and sanitizing
- Staff and children must wear face masks
- Daily rates
- Parents will be provided with a SACC COVID-19 Response Plan

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Kindness, Flexibility, & Grace

We are all doing the best we can to balance many needs this year:

- Health & Safety
- Social-Emotional Wellbeing
- Academic Needs

Please partner with us as we navigate these waters together with kindness, flexibility, & grace.

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9 Minutes

- The first 3 minutes right after they wake up
- The first 3 minutes when they come home from school
- The last 3 minutes of the day before they go to bed
- Make those minutes count! Each day children need meaningful eye-to-eye conversations with the people they love. Hug your child, support your child, love your child.

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THANK YOU

Do you have any questions?

laura.woods@fraserk12.org
586-439-6900

WELCOME TO
MARK TWAIN



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